



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade 11 Government

Quarter 2 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good

Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present

Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- Ohio's State and Local Governments
- Public Policy
- Government and the Economy

The Ohio Constitution was drafted in 1851 to address difficulties in governing the state of Ohio. (DOK 2)

- I can identify difficulties in governing Ohio under its first constitution.
- I can provide examples of how the Ohio Constitution of 1851 addressed some of the problems with the Constitution of 1802.

As a framework for the state, the Ohio Constitution complements the federal structure of government in the United States.(DOK 2)

- I can identify how the Ohio Constitution complements the federal structure of government in the United States.

	<ul style="list-style-type: none"> I can compare the structures, powers, and relationships between both levels of government as established in the Ohio Constitution and the U.S. Constitution.
Individuals in Ohio have a responsibility to assist state and local governments as they address relevant and often controversial problems that directly affect their communities.(DOK 2)	<ul style="list-style-type: none"> I can identify and explain the roles that Ohio's citizens can play in helping state government address problems facing their communities. I can explain roles that Ohio's citizens can play to help local government address problems their communities face.
A variety of entities within the three branches of government, at all levels, address public policy issues which arise in domestic and international affairs.(DOK 2)	<ul style="list-style-type: none"> I can identify and explain roles that Ohio's citizens can play in helping state government address problems facing their communities. I can explain roles that Ohio's citizens can play to help local government address problems their communities face.
Individuals and organizations play a role within federal, state and local governments in helping to determine public (domestic and foreign) policy.(DOK 3)	<ul style="list-style-type: none"> I can identify different positions on public policy issues. I can determine an approach for providing effective input to the appropriate government level, branch, or agency.
<p>The federal government uses spending and tax policy to maintain economic stability and foster economic growth. (DOK 3)</p> <p>Note: This unit is meant as a pre-assessment overview and does not meet the requirements of the National Voluntary Standards in Economics and Personal Finance taught in 12th Grade.</p>	<ul style="list-style-type: none"> I can explain how the federal government uses spending and tax policy, known as fiscal policy, to effect changes in the nation's economy. I can examine applications of government regulation to the economy. I can determine a cost and benefit of each application.
The Federal Reserve System uses monetary tools to regulate the nation's money supply and moderate the effects of expansion and contraction in the economy.	<ul style="list-style-type: none"> I can explain how the Federal Reserve uses monetary tools to regulate the nation's money supply. I can explain how the Federal Reserve system uses monetary tools to moderate the effects of expansion

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and recession in the U.S. economy.